

Course Outline for: DENH 2240 Clinical Dental Hygiene 2 Theory

A. Course Description

1. Number of credits: 2

2. Lecture hours per week: 2

3. Prerequisites: Acceptance in Dental Hygiene Program; DENH 1142

4. Corequisites: DENH 2241

5. MnTC Goals: None

Emphasis on advanced clinical procedures, professionalism, ethics, quality assurance, evidence-based dental hygiene practice and patients with special needs.

B. Date Last Reviewed/Updated: January 2022

C. Outline of Major Content Areas

- 1. Ethics and Professionalism
- 2. Quality Assurance in Dentistry
- 3. Ergonomics
- 4. Instrumentation Alternatives and Modification
- 5. Patient Care Planning Review
- 6. Patient Self-Care
- 7. Halitosis
- 8. Ultrasonic Instrumentation
- 9. Local Antimicrobial Agents
- 10. Subgingival Oral Irrigation
- 11. Tobacco Cessation Counseling
- 12. Post-Traumatic Stress Disorder
- 13. Traumatic Brain Injury
- 14. Huntington's Disease
- 15. Orthodontics
- 16. Student Educational Portfolio Development
- 17. Evidence Based Decision Making
- 18. Case Based Learning
- 19. Review of Guiding Dietary Counseling

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Assume responsibility for life-long learning and professional growth.

- 2. Understand the ethical principles and core values relevant to dental hygiene practice with respect to the ADHA Code of Ethics.
- 3. Identify the traits of a professional dental hygienist.
- 4. Apply ethical, legal and regulatory concepts in the provision of oral health care services as they relate to clinical practice.
- 5. Describe methods of quality assessment in dentistry.
- 6. Apply principles of quality assurance in dental hygiene services that meet current standards of care.
- 7. Evaluate individual patient dietary needs and demonstrate competency in dietary counseling and education in relationship to dental caries.
- 8. Motivate patients to assume responsibility for their oral health by guiding self-care education.
- 9. Interpret assessment findings, etiologic factors and clinical data in determining a dental hygiene diagnosis and care plan.
- 10. Develop critical thinking and problem-solving skills in the provision of evidence-practice.
- 11. Describe methods of controlling DH work related musculoskeletal disorders.
- 12. Develop knowledge in alternative instrument selection for clinical procedures according to principles of design, function and nature of task.
- 13. Develop knowledge in managing patients for control of halitosis.
- 14. Develop knowledge and competence in methods of tobacco cessation counseling.
- 15. Demonstrate competency in assessment, diagnosis, planning and implementation and evaluation of dental hygiene care.
- 16. Demonstrate competency in explaining dental hygiene therapy, maintenance and evaluation procedures.
- 17. Develop knowledge and competency in the use of ultrasonic instrumentation.
- 18. Develop knowledge about local antimicrobial agents.
- 19. Develop knowledge and competency in alternative methods of subginigval oral irrigation.
- 20. Learn appropriate ways of relating to individuals with mental and emotional disturbances.
- 21. Know where to obtain additional information and make appropriate referrals.
- 22. Identify specific mental disorders and their relevance to dental treatment.
- 23. Define traumatic brain injury, post-traumatic stress disorder, and Huntington's disease.
- 24. Describe the effects of health and function for traumatic brain injury, posttraumatic stress disorder and Huntington's disease.
- 25. Understand the concept of hour-handed dentistry.
- 26. Develop a basic understanding of Pediatric Dentistry.
- 27. Develop a basic understanding of Orthodontics.

E. Methods for Assessing Student Learning

- 1. Examinations
- 2. Projects
- 3. Progress on Student Portfolio
- 4. Laboratory Assignments

F. Special Information

None